## CASE STUDY

### SPECTRA -GIRL CHILD LEARNING CENTRE

Girl Name- AARIFA
Girl ID- CH-081058
Father's Name - SHOKIN
Mother's Name - Mrs. AIYSHA
Girl's Date of Birth -12 / 11/2012
Center Name - NARKA (LC-00655)
Teacher's name- SOMA KAUR

**Problem** – Due to weak economic condition, she was unable to go to school.



My sister always says- book is the part of our life and this is your best friend. They won't leave you. Hence, I keep them always close to me. Even my sister is an illiterate she cannot read or write, she always encourages me to learn and study. She is a fruit seller. She has a small cart. I can name most of them in English Like- Apple, Mango, Orange, Watermelon, Grapes. In the night she tells me motivational stories about bravery of powerful Queen. When I grew up slowly and started understanding all these things, I started all these feeling then I set, I want to be like one of the Queen from

those brave stories and want to see the Crown in my head like a dream.

Najrana studies in level 16 in SPECTRA GIRL CHILD EDUCATION PROGRAMME in Rajasthan. She stays with her Elder sister in an Interior area who is a Fruit seller. Despite Najrana's wish to go to school her Elder sister couldn't afford to send her to school due to her financial condition. When the one of our Field Coordinator from SPECTRA GIRL CHILD EDUCATION PROGRAMME spoke to her and convinced her to send Najrana to school free of cost her joy knew no bounds. She encourages Aarifa to study hard. Now Aarifa is a very happy Girl. She is a good student and excels in everything she does. Now she is the most intelligent and sensible girl in my centre.

This project of Girl child education is a strong necessity for children like Aarifa. Teachers who are involved in the project are doing a phenomenal job for which the project is turning to a better and brighter phase. This project should reach to remote areas of the country so that more such Aarifa can be educated and more such children can do justice to the initiators of the Spectra Girl child Education project.

Block : Ramgarh
Teacher Name : Soma Kaur
Age of Teacher : 22 years

Father's Name : Dhalvir Singh Mother's Name : Veer Kaur Learning Centre : Narka LC joining date : 15.07.2014

Trainings attended: 19

# **Brief Description of Case Study:-**



This story refers the character, ability, curiosity and talent of self-motivated girl, have glorious skill of TLM making and teaching which makes her a complete teacher. Before two years she was looking for the opportunities but was failed to get and left the hope of serving society.

Soma is 22 years old girl, lives in Narka (Ramgarh), has scintillating skill and cohesiveness towards teaching. She loves teaching but due to the inadequate opportunities, was compelled to sacrifice her goal. She needed only a chance to implement her ideas and accepted that Learning Centre is the only source who provided her a golden opportunity to bring herself back into the desired field. Many times she revealed her

talent through creating excellent TLMs and

organizing house activity differently.

Since she has joined **Learning Centre**, because of her good pedagogy skill and eagerness children are progressing well and performance of students of Narka is the reflection of her Competency or intellectuality.

#### Best example of Curiosity:-

Since Soma got this chance, faced many challenges but she always takes challenges as an opportunity and got success to grab those opportunities.

Once because of casual quarrel between two student's parents were completely denied to educate their children. It was a painful time to Soma because it is really very difficult to make understand the parents but she did not give up and made many home visits and organized CMC meetings and met with Sarpanch, consequently he find out overcome strategy and controlled the situation.

#### **Achievement:-**

Narka is the only centres where attendance of students remains above 85% each month, has perfect decorated class and learning level of students. This is the 1<sup>st</sup> complete centre since starting in Narka.

Guardian Name : Assar deen

Age : 41 Years

Village : Narka

Profession : Driver

Center : Narka

Block : Ramgarh



Assar deen is a Driver and an active community member in Narka village of Ramgarh block in Alwar. He is 41 years old. He has been with Spectra Programme since 2012.

Meenu (Spectra graduate) is Assar deen 's daughter.

Assar deen motivates the girls who do not go to school and those who left school for some circumstance. He helps teacher in making contact with parents and participates in community meeting as regular basis. He always takes initiative

and actively participates in community meeting.

He put his views, that this is the learning centre which provide quality education and therefore after 5th day they are getting admission in 7th or 8th class in Govt. schools. He also says that because of IIMPACT education Programme, more and more families are realizing the importance of education.

## CASE STUDY

# SPECTRA -GIRL CHILD LEARNING CENTRE

Girl Name : Khusi
Girl ID : CH-041379
Father's Name : Jeet ram Gurjar

Mother's Name : Chidiya Girl's Date of Birth : 01-02-2012

Center Name : Jairoli (LC-01129) Teacher's name : Manisha khan



One of our centers a girl named Khusi who is in Level 7. She is the eldest of his family's brothers, Khusi she has one brother and six sisters. Her Brothers Studyed in a government school. In Jairoli center these girls who are only Hindu. He always used to say that you are a Muslim and your children are also Muslims. She says Madam, I will not come to your centre, I will go to government schools with my brother. I will go to the well that you do not like it anyway

Do not like to be with girls. He is also a good contributor.

Khusi's level has been very good after all. And Bo goes to the center every day and goes to school first and then later when I go home, then she goes home, she is also very good and helps me in my work. She also takes care of the younger girls; she is also a school monitor. He now understands everything and says that I have to be mad at you and you have become very intelligent too. Tell me that Madam, I have to fall for you.

**Teacher Statement-** Along with all the girls studying, I also had to have my center in them. This girl was always regular at the center and she takes a lot of work leave. In the coming days, it will be my pleasure to get my child out of the center and be successful in his life

Block : Kishangarh Bas Teacher's name : Manisha Khan

Age of Teacher : 20 years

Father's Name : Omar Mohammed

Mother's Name : Jameela Learning Centre : Hallubas LC joining date : 13/07/2013

Trainings attended: 19

Center Name : Jarauli (Lc-01129)



**Note-** This girl works as a teacher in SPECTRA GIRL CHILD EDUCATION CENTRE Jairoli 1st. This girl's family is very poor and its parents work as laborers and also do agricultural work along with her studies, she is also doing these works.

The parents of this teacher are illiterate and their financial condition is also very weak, One day due to the aging of his father, his motorcycle gives it to him and taught to ride a motorcycle and this teacher comes to the center on a motorcycle and teaches the girls in center. Earlier the People of the village used to say a lot that the girl rides a bike etc. When they started to know about her and think that these

girls come from very far. All the community member

support him and like him like their own daughter After centre she does also manages the housework and also works in the fields with her parents. After completing all the work she taking lunch and go out for her own grocery shop, after finishing all the work, go to home and complete her study.

This girl is interested in teaching and also studying herself. This girl is very hard working and she is doing her studies with the help of herself.

Now Manisha rapport with her students, their parents, and the community members has helped her and support whenever needed. Out of her own will, she often picks and drops most of the girls in her own bike.

Guardian Name : Shubbi Khan

Father's name : Jakar Center : Jairoli Teacher : Manisha Age : 33 years

Block : Kishangarh Bas



In my community there was a person named Shubbi khan, he is farmer, one who keeps much connected with" **Dini Talim** "and his wife works to learn Urdu to the girls at their home. Shubbi hates much from Hindi language. He has a girl who is five years old. I have spoken to her father to come to the center. He said Forget about studying in our house.

One day he heard a girl studying near his house in Poem in English, and then he asked the girl, "Where do

you study?" She spoke at Spectra Impact Girls child Learning Center. And that girl also told him that Madam teach very well. And the very next day Shubbi come to our center, started talking with me that Madam I also want to enroll my baby girl in your centre. And he also said that Madam I will arrange a place for all the girls in my house, you can teach the children in our house.

Mr. Shubbi has not only done a great job in his community but had also set an example for other communities which are still not sending its children to Centre or School of the fact that education is the prime necessity in the world right now. Mr. Shubbi has saved many from the darkness of illiteracy and lack of education. He is also doing great justice to the Girl child Education Project, Now he is also our vice-president of CMC.

# **CASE STUDY**

## SPECTRA -GIRL CHILD LEARNING CENTRE

Girl Name- Anushka
Girl ID- CH-102666
Father's Name - Mohammad Sahabdin
Mother's Name - Mrs. Ruksina
Girl's Date of Birth -10 /05/2014
Center Name - Ghatla
Teacher's name- Madhu
Problem - Irregularity



Problem description - Girl Anushka, was not a regular student in my center. When the Teacher approached the community, it came to know that there was no such work even at the home of that girl, due to domestic reasons. The teacher used to call her from home for a few days and get the teaching work done, but the girl was not interested in studies at all.

Experience of the first problem- On finding out the problem, the teacher made the curriculum interesting to the girl's teaching methods and connected the learning activity to the sports activity, which led to interest in the girl's learning

center. That girl started visiting the center regularly and also

took interest in studies. The teacher started teaching this girl according to her interest, so that this girl started coming to the center daily and regularly and became interested in teaching work by mixing with all the girls, which also led to a lot of improvement in its level.

**Girl's level -** Girl's level was level 3 in class one. Looking at the paper last month, it was found that the presence of the girl child has improved significantly both in the past.

**Teacher's experience -** With all the efforts and experiences I have made for this girl, I can say that we can regularize such girls well and to connect such girls with education and further it is our duty to give opportunity to grow.

Name of Teacher : Madhu Rani Husband Name : Dipak Kumar

Age of Teacher : 23 years
Highest qualification : BA
Learning Centre : Ghatla
LC joining date : 01/01/2019

Trainings attended : 03



Madhu Rani is a twenty three year old who is educated up to BA With prior experience in teaching she joined SPECTRA GIRL CHILD LEARNING CENTRE, as a teacher, in July of 2013. Madhu understood that most of the girls studying at the Learning Centre were broadly engaged in household chores before joining the Learning Centre and getting an opportunity to study was the most sought-after dream for them. This drove her to teach each child with sincerity and dedication.

she left no stone unturned to provide quality education to girls at the Learning Centre. In fact, being able to teach at SPECTRA GIRL CHILD LEARNING CENTRE not only helped her financially independent but also follow her passion and make an identity of her own. Teaching was instrumental in improving her confidence. In addition, teacher training workshops helped her to understand and also polish her teaching skills.

Now Madhu rapport with her students, their parents, and the community members has helped her garner support whenever needed. Out of her own will, she often picks and drops most of the girls. She has been a good influence on the girls she has taught and wishes to continue doing so in future too.

Guardian Name - Sabir Khan Father's name- Majeed Khan Center - Ghatla Teacher - Madhurani Block - Kishangarh Bas



Note- This person always thinks negatively about our SPCTRA GIRL CHLD EDUCATION CENTRE and neither did he cooperate and he has two girls. It also did not send them to the center and did not enroll those girls. This person had no connection with education. He does wages and he did not even know the importance of education.

**Experiencing the first problem -** The teacher approached it quite at home and spoke to enroll the girl child but it was not ready to enroll the girl child and said that no one in our society teaches girls and they born only for doing housework. But

the teacher continued contact with it at home and kept

trying, yet the teacher failed in this effort.

**Experience of second problem -** Thereafter the teacher also call a community meeting and tries to call this person but this community was not present in the meeting. One day the teacher took the profile of an enrolled girl and went to this person's house and showed to her that the education work of the girls we have enrolled and improving and the behavior of those girls are also changing. If you want, you can visit their house and see the reality. Education is a useful in the future of children. After this, there was some change in the thinking of this person and he accepted the teacher's opinion and enrolled his girls at the center but still this person was dissatisfied.

Achievement - Two girls of this person 1. Sanjum 2. Mili started coming to the center and the teacher's community contact continued. A few days later this man was called to the CMC meeting and his profile of both the girls was shown. The education work and level of these girls in the profile was good and all CMC members looked at those profiles and said that these girls have learned a lot and here the future of our girls is being improved, in fact this centre is also for us.

Later, this person's thinking changed completely and he thanked the working teacher and said that I did not know that you are really trying very hard to improve the future of our children here. But we were unfamiliar with it, but now we understood that in fact, my girls have also improved in their studies and behavior has changed a lot. Way and speaking is also good. I will teach all my children from now on and will cooperate fully.

Now any person who is at any program or meeting they always come and attend our centre meeting first and fully supports the teacher concerned at the center.

# **CASE STUDY-**

"The important things in life is not triumph but the struggle" - Pierre De Coubertin

# SPECTRA -GIRL CHILD LEARNING CENTRE

Girl's : Chetna Bai Gurjar

Girl's ID : CH-000536

Father's Name : Mr. Harisingh Gurjar

Mother's Name : Mrs. Veena Girl's Date of Birth : 01-01-2010 Enrollment Date : 05.10.2015

Name of teacher : Chandbai Gurjar: Centre : **Nadoo (LC-00766)** 

Problem : Irregularity



Chetna Bai Gurjar is an 11 year old girl, who is a student of Spectra Girl child Education Learning Centre in Nadoo, Rajgarh block situated in Alwar district. She belongs to a very poor family. Her parents are work as daily laborers and farmer. She has two sisters and three brother; total 5 members are there in the family.

# **Problem Description**

Girl Chetna Bai Gurjar, who did not regularly visit the center, after the girl contacted the community, it came to know that due to the loss of the girl's father

and she is not able to attend the center regularly, the girl's mother Chetna Bai Gurjar works in the fields. The girl she is also the eldest of brothers and sisters, so he was also engaged in taking care of everyone in the house. She helps her mother's hand in domestic work, but the teacher Chandbai She started coming regularly to her house and take with him in the centre. Now she takes great interest in studies already significantly improved herself.

#### Girl level

When the child girl in level-1 of class 1 she scored low marks percentage but after that you have seen from last 3-4 quarterly child assessment paper she have improved herself very firstly. Now she is in level 08, she is the good student in the centre and coming regularly.

#### SPECTRA -GIRL CHILD EDUCATION CENTRE

Block : Rajgarh

Teacher Name : Chandbai Gurjar

Age of Teacher : 20 years

Father's Name : Bishram Gurjar

Mother's Name : Manna Devi

**Learning Centre**: Nadoo (LC-00766)

LC joining date : 01.09.2018

Trainings attended: 4

Center Code : LC-00766

# Description of story: - Phase I



Nadoo is a backward Area, situated in Nadoo panchayat, block Rajgarh (Alwar), people of this village are very poor, depend on Agriculture and labour for their livelihood. Due to the lack of source of income, awareness and low literacy rate, they are not so capable to find out other source of income. When Satish Kumar(Supervisor, Rajgarh) made first visit to Nadoo, met many qualified persons, no one was ready to conduct survey for "Learning Centre" opening because they knew the actual

economic condition of the area; villagers prefer goat grazing, housewifery; Child marriage more than education. So it was very difficult to convince community members of this village but when Satish Kumar met with Chandbai Nagar (pursuing 12th, lives in Nadoo), she accept the challenge to bring the change in parent's behavior which was not an easy task.

She started the survey and made many home visits but got fail to release the impact on community members, everyone denied for making enrolment of their daughters in learning Centers, during survey parents welcomed our teacher and asked same questions; is there any opportunity to generate income? Will she get meal/ lunch at "Learning centre"? So it was not an easy to operate Learning Centre in Nadoo. Despite a big failure she did not leave the hope, has already set his mind to operate centre at any cost because she knew the importance of education in modern time. After many failed efforts he organized a meeting with **community representatives**), Sar panch and Ward Panch, kept his problem before them and asked for the solution.

This meeting was played a role as game changer for Chandbai Nagar because of this meeting, representatives organized meeting with community members to clarify the need, importance of education; relates Learning Centre progress to their economic condition consequently, parents got ready to make enroll their children and centre was inaugurated in the presence of Sar panch, Ward panch and community members .Such a great moment to see because we got success over the most challenging village where even qualified persons (10th Pass) were denying for operating "Learning Centre".

#### Phase II

Now everything was going well; Teacher was teaching carefully and students were attending daily classes but things became worst when owner of place demands rent for his/her residence, Now again Bhavesh was standing on same place where he had been started the centre from, this time community representatives also denied to support Learning Centre against rent. So, he decided to solve this problem thought CMC members at Learning Centre and show them current progress of children. After that all the community members to take a perfect decision, got ready for "SHRAM DAAN" and decided to build a new centre; with their great efforts they arranged perfect place for the children.

# **Current Status of Gujarpur LC:**

Now centre is running without disturbance, students are coming daily; their Learning Level is also perfect and this is the first centre, So Anita faced many UP & DOWNS, villagers create obstacles but she proved, if you have clear intension to achieve something than no one can make you divert from your goal.

Guardian Name : Chotelal Gurjar

Age : 32 year

Father's name : Surja ram Gurjar

Mother Name : Ram piyari

Village : Nadoo (LC-00766)
Teacher : Chandbai Gurjar
Block : Kishangarh Bas



**Background:** Chotelal Gurjar an active community member in Nadoo village of Alwar. He is 50 years old. He has been with Spectra Programme since 2012. He has 2 daughters and 2 sons and all are educated. His both son are in police.

Support in Spectra Programme: He is milk seller so whenever he goes to give milk at door to door, discus with family members about girls education and sending them to our leaning centre. He also comes when any visit happens at leaning centre. He regularly follows up with mainstream girls and asks govt. teacher about the progress of Spectra graduate girls. He takes part in events such as Republic day, Independence day or children day etc. Chotelal Gurjar

motivates the girls who do not go to school and those who left school for some circumstance. He helps teacher in making contact with parents and participates in community meeting as regular basis.

**Quotes/Views:** He put his views, that this is the learning centre which provide quality education and therefore after 5th they are getting admission in 7th or 8th class in Govt. schools. He also says that because of Spectra education programe, more and more families are realizing the importance of education.